Instructor: Matthew Klingenberg Email: Mklingenberg@dickinsonisd.org

Conference: 6th Period 12:50-1:30 DHS Phone: (281) 229-6591

Room: A104 Website: [www.dhsworldgeo.weebly.com](http://www.dhsworldgeo.weebly.com)

**Tutorials**: By appointment as needed; or Lighted Windows Open Doors (TBA)

**Course Description:**

In world Geography, students examine people, places, and environments at local, regional, national, and international scales. Students describe the influence of geography on events of the past and present. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the political, economic, and social processes that shape cultural patterns of regions; patterns of settlement; and relationships among, people, places, and environments. Students analyze how location affects economic activities and identify the processes that influence political divisions of the planet. Students compare how culture shapes the characters of regions and analyze the impact of technology and human modification on the physical environment. Students use problem solving and decision making skills to ask and answer geographic questions.

If you have ever wanted to travel and see all the interesting places in the world, or if you have ever been interested in other people or cultures, you have the makings of a World Geographer!

**Expectations:**

My responsibilities as your **teacher** are to:

1. Provide you with the information you need to be successful
2. Provide a safe environment for you to learn; and
3. Show courtesy and respect to all

Your responsibilities as a **student** are to:

1. Be on time and prepared for class
2. Show courtesy and respect to all
3. Work hard, TRY every day, and don’t give up!

**All school policies and expectations will be followed in class.**

**Contact:**

The best way to contact me is by email, mklingenberg@dickinsonisd.org. I check email regularly and will respond as soon as possible.

**Grades:**

Your Final grade is based on your capacity to demonstrate your ability to perform the objectives and required skills for each unit. You will be assessed based on value points on the basis of unit exams, essays, and DBQ’s, worksheets, projects, quizzes, notebooks, research papers, presentations, group presentations, group projects, case studies, and homework assignments.

 Daily Work (daily activities, weekly quizzes, homework, etc.) 50%

 Test (unit tests, projects, CBA’s) 50%

**Homework and Late Work:**

|  |  |
| --- | --- |
| Days Late | Points Off |
| 1 | -10 |
| 2 | -20 |
| 3 | -30 |
| 4+ | -50 |

**Make Up Work**: If you are absent from a class for any reason, you are responsible for the material discussed in class. You must return your missed assignment within **three days** of your return. Being absent from class does not excuse you from doing the assignment, test, or project.

**Required Materials:** To succeed in this course you will need:

1. Pen or Pencil EVERYDAY
2. An interactive notebook to organize your day to day work and materials (80-100 page spiral works best.
3. \*\*\*You have an opportunity to receive a free 100 to start the year. When we show up face to face, bring either a box of map pencils, box of tissues, or hand sanitizer. This is only a BONUS grade. If you choose not to, your grade will not be affected, but it is a great way to start the class “perfect”.\*\*\*

**Special Notes:**

Whether we are online, in a zoom, face to face, or whatever, we must be **respectful** of each other. I will work to respect you and to gain your trust. In return, you must work to respect myself and each other as well.

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 (Parent/guardian printed name) (Student printed name)

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